

Silke Textbook South Africa

Textbook of Psychiatry for Southern Africa **Language in South Africa** **Changing Histories** **Decolonizing Research in Cross-Cultural Contexts** **Financing and Provision of Textbooks in South African Black Schools** [Comparative Perspectives on School Textbooks](#) [African Mathematics: History, Textbook and Classroom Lessons](#) **Research on Mathematics Textbooks and Teachers' Resources** [Getting Textbooks to Every Child in Sub-Saharan Africa](#) **Mission Textbook** **The Palgrave Handbook of Textbook Studies** **Textbook of Community Nutrition** **Representations of Nature of Science in School Science Textbooks** **Criminal Law in South Africa** *Textbooks for Diverse Learners* *South African Scenery* **Shadow Libraries** *Adoption and impact of OER in the Global South* **The Politics of the Textbook** **African Economic Development** **The Law of Contract in South Africa** **South Africa** *Struggling to Make the Grade: A Review of the Causes and Consequences of the Weak Outcomes of South Africa's Education System* [Textbook of Fetal Abnormalities](#) [Where Have All the Textbooks Gone? An Economic History of South Africa](#) **What Shall We Tell the Children? Textbooks and War** *Equality in Education: Fairness and Inclusion* [The Language of Inclusive Education](#) [The Cold War in the Classroom](#) [Myles' Textbook for Midwives](#) [E-Book A History of Southern Africa](#) [Sport History](#) [Soils of South Africa](#) **South Africa in World History** [Textbook of International Health: Global Health in a Dynamic World](#) **Communicable Diseases in Southern Africa** **Textbook Policies in Asia** **Education as a Social Institution and Ideological Process**

Right here, we have countless books **Silke Textbook South Africa** and collections to check out. We additionally manage to pay for variant types and with type of the books to browse. The agreeable book, fiction, history, novel, scientific research, as without difficulty as various supplementary sorts of books are readily genial here.

As this Silke Textbook South Africa, it ends in the works living thing one of the favored books Silke Textbook South Africa collections that we have. This is why you remain in the best website to see the unbelievable book to have.

The Politics of the Textbook Apr 14 2021 First Published in 1991. Routledge is an imprint of Taylor & Francis, an informa company.

Mission Textbook Jan 24 2022 Textbook revision and research have historically been two of the central pillars of the work of the Georg Eckert Institute, and remain so today. The history of the Institute demonstrates just how intertwined they are. Against this backdrop, the development of the Institute is presented and critically examined from different perspectives, using a broad range of source materials. The book pays particular attention to the collection of textbooks for the humanities and social sciences, which has been important from the beginning and is now the largest in the world. The history of the Institute illustrates how academic perspectives, as well as political and financial instruments, related to textbook research and revision have changed as part of the shift from bilateral cooperation to global networks. The Institute has always responded to changing social contexts and its foci have provided important stimuli for economists, education practitioners and policy makers.

Shadow Libraries Jun 16 2021 How students get the materials they need as opportunities for higher education expand but funding shrinks. From the top down, Shadow Libraries explores the institutions that shape the provision of educational materials, from the formal sector of universities and publishers to the broadly informal ones organized by faculty, copy shops, student unions, and students themselves. It looks at the history of policy battles over access to education in the post-World War II era and at the narrower versions that have played out in relation to research and textbooks, from library policies to book subsidies to, more recently, the several "open" publication models that have emerged in the higher education sector. From the bottom up, Shadow Libraries explores how, simply, students get the materials they need. It maps the ubiquitous practice of photocopying and what are—in many cases—the more marginal ones of buying books, visiting libraries, and downloading from unauthorized sources. It looks at the informal networks that emerge in many contexts to share materials, from face-to-face student networks to Facebook groups, and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online—the shadow libraries of the title. If Alexandra Elbakyan's Sci-Hub is the largest of these efforts to date, the more characteristic part of her story is the prologue: the personal struggle to participate in global scientific and educational communities, and the recourse to a wide array of ad hoc strategies and networks when formal, authorized means are lacking. If Elbakyan's story has struck a chord, it is in part because it brings this contradiction in the academic project into sharp relief—universalist in principle and unequal in practice. Shadow Libraries is a study of that tension in the digital era. Contributors Balázs Bodó, Laura Czerniewicz, Mirosław Filiciak, Mariana Fossatti, Jorge Gemetto, Eve Gray, Evelin Heide, Joe Karaganis, Lawrence Liang, Pedro Mizukami, Jhessica Reia, Alek Tarkowski

A History of Southern Africa Jan 30 2020 From early human civilisation to today, this book illuminates the history of southern Africa. Interweaving social, cultural and political history, archaeology, anthropology and environmentalism, Neil Parsons and Alois Mlambo provide an engaging account of the region's varied past. Placing African voices and agency at centre stage rather than approaching the subject through a colonial lens, A History of Southern Africa provides an engrossing narrative of the region. This textbook is ideal for both undergraduate and postgraduate students of History and African Studies, and will provide an essential grounding for those taking courses in the history of southern Africa. Its lively and accessible approach will appeal to anyone with an interest in global history.

What Shall We Tell the Children? Aug 07 2020 The pages of this book illustrate that as instruments of socialization and sites of ideological discourse textbooks are powerful artefacts in introducing young people to a specific historical, cultural and socioeconomic order. Crucially, exploring the social construction of school textbooks and the messages they impart provides an important context from within which to critically investigate the dynamics underlying the cultural politics of education and the social movements that form it and which are formed by it. The school curriculum is essentially the knowledge system of a society incorporating its values and its dominant ideology. The curriculum is not "our knowledge" born of a broad hegemonic consensus, rather it is a battleground in which cultural authority and the right to define what is labelled legitimate knowledge is fought over. As each chapter in this book illustrates curriculum as theory and practice has never been, and can never be, divorced from the ethical, economic, political, and cultural conflicts of society which impact so deeply upon it. We cannot escape the clear implication that questions about what knowledge is of most worth and about how it should be organized and taught are problematic, contentious and very serious.

Textbook of Community Nutrition Nov 21 2021 Contributed articles; with reference to India.

Textbook Policies in Asia Jul 26 2019 This comparative study provides an overview of the textbook production chain, starting with its origins

in the curriculum, and suggests ways in which policymakers can make improvements at every point in the chain. With evidence from a range of countries, mainly in Asia, the study is intended as a resource for policymakers and as a reference and benchmark for education systems. Although the study focuses on textbooks, which are the priority for governments and teachers and represent the greatest item of expenditure on teaching and learning materials, it also includes other teaching and learning materials including digital resources.

Textbook of International Health: Global Health in a Dynamic World Sep 27 2019 This classic text, formerly known as the "Basch" textbook, now completely revised in an updated new edition, brings together information that students and professionals working in the wide variety of disciplines concerned with international health will find in no other single source. It synthesizes historical, cultural, environmental, economic and political considerations to provide a comprehensive global overview of the many factors that determine the health of individuals and populations. The major determinants of health status in all regions of the world are discussed, and interventions undertaken at community, national, and international levels are described. The new edition features a renowned new authorship committed to updating and expanding the entire content while retaining the core elements of Basch's excellent text.

Representations of Nature of Science in School Science Textbooks Oct 21 2021 Bringing together international research on nature of science (NOS) representations in science textbooks, the unique analyses presented in this volume provides a global perspective on NOS from elementary to college level and discusses the practical implications in various regions across the globe. Contributing authors highlight the similarities and differences in NOS representations and provide recommendations for future science textbooks. This comprehensive analysis is a definitive reference work for the field of science education.

Myles' Textbook for Midwives E-Book Mar 02 2020 The most-popular midwifery textbook in the world! The sixteenth edition of this seminal textbook, Myles Textbook for Midwives, has been extensively revised and restructured to ensure that it reflects current midwifery practice, with an increased focus on topics that are fundamental to midwifery practice today. Well illustrated to assist visual learning Boxes highlighting significant information to aid study Introduction, Aims of the chapter and Conclusion for each chapter References, Further Reading and Useful websites to promote further learning Glossary of terms and acronyms provide simple definition of more complex terminologies Additional online resources Over 500 multiple-choice questions enable students to test their knowledge Unlabelled illustrations help reinforce learning Full image bank of illustrations to make study more visual and assist with projects. Up-to-date guidance on professional regulation, midwifery supervision, legal and ethical issues, risk management and clinical governance Recognises that midwives increasingly care for women with complex health needs, in a multicultural society Increases confidence in empowering women to make appropriate choices Looks at the dilemmas involved in caring for women with a raised body mass index Chapter on optimising care of the perineum for women with perineal trauma, including those who have experienced female genital mutilation Additional coverage of basic neonatal resuscitation, to reflect the trend for midwives to carry out the neonatal physiological examination Streamlined chapters with similar themes and content, to facilitate learning Full colour illustrations now used throughout the book, in response to student feedback.

Comparative Perspectives on School Textbooks May 28 2022 This book examines the discourses on nation-building, civic identity, minorities, and the formation of religious identities in school textbooks worldwide. It offers up-to-date, practical, and scholarly information on qualitative and mixed-method textbook analysis, as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social, political, and economic groups affect textbook production and the curricular aims in different educational systems worldwide. Chapters address the role of school textbooks in developing nationhood, the creation of citizenship through school textbooks, the complexity of gender in normative discourses, and the intersection of religion and culture in school textbooks.

Equality in Education: Fairness and Inclusion Jun 04 2020 "Equality in Education: Fairness and Inclusion is a scholarly call to action. As the book reminds us, governments come and go and in doing so they busy themselves with policy to mark their patch. Inequality and exclusion remain stubborn foes that are proving to be somewhat impervious to glossy policy pronouncements. The change that Hugo Claus calls for requires careful analysis and bold actions. The editors have assembled a collection of insightful essays that assist in that project. Professor Roger Slee, Victoria University, Melbourne, Australia This book attempts to consider the notion of fairness and inclusion in the context of education from different national perspectives, which is a laudable undertaking. The Editors have managed to put together a diverse, informative, and interesting account of equality and fairness that transcends international borders. The Editors are to be commended on their remarkable achievement in bringing together so many authors to discuss such an important subject, yet producing a cohesive collection of chapters that elucidate the diverse nature of equity in education. Professor Divya Jindal Snape, University of Dundee, UK"

The Law of Contract in South Africa Feb 10 2021

South Africa Jan 12 2021 "Describes the geography, history, economy, and culture of South Africa in a question-and-answer format"--Provided by publisher.

South Africa in World History Oct 28 2019 This volume begins in the early centuries of the Common Era with the various groups of people who had settled in southern Africa. Stone Age foragers, farmers with iron technology, and pastoralists all interacted to create a complex society before Europeans arrived. In the seventeenth century, Dutch settlers developed a colonial society based on the menial labor of indigenous inhabitants of the Cape and slaves imported from the East Indies and other parts of Africa. British conquest in the early nineteenth century brought an end to slavery, as well as new forms of colonial domination, tension between the British and the original Dutch settlers, armed struggle between expanding European communities and Africans (including the highly militarized Zulu kingdom), and intensive missionary activity that transformed many African societies. The discovery of diamonds and gold in the late nineteenth century brought industrialization based on migrant labor, new clashes between British and Africaners, the final conquest of African societies, and new European migrants. During the twentieth-century, despite further economic development, African communities were increasingly impoverished. New forms of racial domination lead to the implementation of apartheid in 1948 and heightened political organizing among both African and Africaner nationalists. The intensification of resistance in the 1970s and '80s coupled with drastic changes in the international balance of power brought an end to the apartheid state in 1994 and an intensified struggle to overcome apartheid's economic and political legacy by building a new nonracial society. The book emphasizes social and cultural history, focusing on people's interactions and identities according to race, class, gender, religion and ethnicity. It also addresses changes in literature (both oral and written), music, and the arts and draws on the extensive biographical and autobiographical literature to provide a personal focus for the discussion of major themes. While this emphasis reflects dominant trends in historical scholarship for the past two decades, it also includes recent material on environmental history and relationships between African Americans and South Africans. Where relevant, it highlights comparisons between South African and U.S. history.

Criminal Law in South Africa Sep 19 2021

South African Scenery Jul 18 2021

Language in South Africa Oct 01 2022 A wide-ranging guide to language and society in South Africa. The book surveys the most important

language groupings in the region in terms of wider socio-historical processes; contact between the different language varieties; language and public policy issues associated with post-apartheid society and its eleven official languages.

Research on Mathematics Textbooks and Teachers' Resources Mar 26 2022 This book focuses on issues related to mathematics teaching and learning resources, including mathematics textbooks, teacher guides, student learning and assessment materials, and online resources. The book highlights various theoretical and methodological approaches used to study teaching and learning resources, and addresses the areas of resources, teachers, and students at an international level. As for the resources, the book examines the role textbooks and other curricular or learning resources play in mathematics teaching, learning, and assessment. It asks questions such as: Could we consider different types of textbooks and roles they play in teaching and learning? How does the digitalization of information and communication affect these roles? What are defining features of e-textbooks, and how could we characterize the differences between the traditional textbooks and e-textbooks? As for the teachers, the book discusses the relationships between teachers' individual and collective resources, and the way in which we could model such relationships. Specific questions addressed are: What is the role of teachers in developing textbooks and other teaching and learning materials? What are the relationships between resource designers and users? What are the consequences of these changing roles and relationships for the teaching of mathematics, and for teacher knowledge and professional development? As for the students, the book explores how students, as well as their teachers, interact through resources. It raises and addresses questions such as: What are the effects of modern ICT (particularly internet) on students' use and the design of resources? How do changing patterns of use and design affect student behaviour, learning, and relationships to the subject of mathematics?

Financing and Provision of Textbooks in South African Black Schools Jun 28 2022

Changing Histories Aug 31 2022 The teaching of history in South African and Japanese schools has attracted sustained criticism for the alleged attempts to conceal the controversial aspects of their countries' past and to inculcate ideologies favourable to the ruling regimes. This book is the first attempt to systematically compare the ways in which education bureaucracy in both nations dealt with opposition and critics in the period from ca. 1945 to 1995, when both countries were dominated by single-party governments for most of the fifty years. The author argues that both South African and Japanese education bureaucracy did not overtly express its intentions in the curriculum documents or in the textbooks, but found ways to enhance its authority through a range of often subtle measures. A total of eight themes in 60 officially approved Standard 6 South African and Japanese middle-school history textbooks have been selected to demonstrate the changes and continuity. This work contributes to the existing literature of comparative history by drawing lessons that would probably not have emerged from the study of either country by itself.

Textbook of Fetal Abnormalities Nov 09 2020 Updated to reflect the recent advances in this fast-changing field, this highly illustrated text examines the latest imaging modalities for prenatal diagnosis of fetal abnormalities. A team of leading authorities provides practical, step-by-step guidance on everything from detection and interpretation...to successful management approaches. Algorithms and management strategies throughout not only describe the features of abnormalities, but also show you how to arrive at a correct diagnosis through the use of color Doppler, 3-D ultrasound, and fetal MR. This 2nd Edition offers the essential practice-proven guidance you need to arrive at confident diagnoses in critical situations. It's a resource you'll turn to time and again! Includes more than 700 illustrations that clearly depict a full range of conditions. Focuses on image interpretation and, wherever possible, correlation of radiographic features with pathologic findings to provide the most accurate and reliable diagnosis possible. Uses a reader-friendly format to facilitate quick access to specific information. Includes new chapters reflecting major advances in magnetic resonance imaging and 3-D ultrasound. Presents an increased use of lists of differential diagnosis.

Adoption and impact of OER in the Global South May 16 2021 Education in the Global South faces several key interrelated challenges, for which Open Educational Resources (OER) are seen to be part of the solution. These challenges include: unequal access to education; variable quality of educational resources, teaching, and student performance; and increasing cost and concern about the sustainability of education. The Research on Open Educational Resources for Development (ROER4D) project seeks to build on and contribute to the body of research on how OER can help to improve access, enhance quality and reduce the cost of education in the Global South. This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices (OEP) in secondary and tertiary education as well as teacher professional development in 21 countries in South America, Sub-Saharan Africa and South and Southeast Asia. The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy, policy, practice and research in developing countries.

Where Have All the Textbooks Gone? Oct 09 2020 This World Bank report is a rich compilation of information on teaching learning materials (TLM) in Africa based on the extensive and multi-faceted experience of the author's work in the education sector in Africa. The study examines a wide range of issues around TLM provision including curriculum, literacy and numeracy, language of instruction policy, procurement and distribution challenges, TLM development and production and their availability, management and usage in schools. It also looks at the role of information and communication technology (ICT) based TLMs and their availability. The study recognizes that improved TLM system management is a critical component in achieving affordable and sustainable TLM provision for all students. This study, which draws from more than 40 Anglophone, Francophone, Lusophone, and Arabic-speaking countries will be particularly useful for policymakers, development partners, and other stakeholders attempting to understand the wide range of issues surrounding the complexity of textbook provision in Sub Saharan Africa.

African Economic Development Mar 14 2021 Sub-Saharan Africa is at a turning point. The barriers to economic growth seen in the 1980-2000 era are disappearing and new optimism is spreading. However, difficult goals of eliminating poverty, achieving equity and overcoming environmental threats continue. This much-needed and insightful textbook has been written to help us understand this combination of emerging improvements and significant challenges. Opening with an analysis of the main theories relating to development in Sub-Saharan Africa, the book explores all the key issues, including: Human development; Rapid urbanization; Structural and gender dimensions; Sustainable development and environmental issues; and Africa's role in the world economy. The authors use economic tools and concepts throughout, in a way that makes them accessible to students without an economics background. Readers are also aided by a wide range of case studies, on-the-ground examples and statistical information, which provide a detailed analysis of each topic. This text is also accompanied by an e-resource, featuring additional sources for students and instructors. African Economic Development is a clear and comprehensive textbook suitable for courses on African economic development, development economics, African studies and development studies.

The Cold War in the Classroom Apr 02 2020 This book is open access under a CC BY 4.0 license. This book explores how the socially disputed period of the Cold War is remembered in today's history classroom. Applying a diverse set of methodological strategies, the authors map the dividing lines in and between memory cultures across the globe, paying special attention to the impact the crisis-driven age of our present has on images of the past. Authors analysing educational media point to ambivalence, vagueness and contradictions in textbook

narratives understood to be echoes of societal and academic controversies. Others focus on teachers and the history classroom, showing how unresolved political issues create tensions in history education. They render visible how teachers struggle to handle these challenges by pretending that what they do is 'just history'. The contributions to this book unveil how teachers, backgrounding the political inherent in all memory practices, often nourish the illusion that the history in which they are engaged is all about addressing the past with a reflexive and disciplined approach.

The Palgrave Handbook of Textbook Studies Dec 23 2021 This volume examines the present status and future trends of textbook studies. Cutting-edge essays by leading experts and emerging scholars explore the field's theories, methodologies, and topics with the goal of generating debate and providing new perspectives. The Georg Eckert Institute's unique transdisciplinary focus on international textbook research has shaped this handbook, which explores the history of the discipline, the production processes and contexts that influence textbooks, the concepts they incorporate, how this medium itself is received and future trends. The book maps and discusses approaches based in cultural studies as well as in the social and educational sciences in addition to contemporary methodologies used in the field. The book aims to become the central interdisciplinary reference for textbook researchers, students, and educational practitioners.

The Language of Inclusive Education May 04 2020 The Language of Inclusive Education is an insightful text which considers the writing, speaking, reading and hearing of inclusive education. Based on the premise that humans use language to construct their worlds and their realities, this book is concerned with how language works to determine what we know and understand about issues related to in/exclusion in education. Using a variety of analytical tools, the author exposes language-at-work in academic and popular literature and in policy documents. Areas of focus include: What inclusive education means and how it is defined How metaphor works to position inclusive education How textbooks construct inclusive education How we use language to build what we understand to be difference and disability, with particular reference to AD(H)D and Asperger's Syndrome Listening to children and young people as a means to promote inclusion in schools Woven through this volume is the argument for a more critical awareness of how we use language in the field that we call 'inclusive education'. This book is a must-read for any individual studying, practicing or an interest in inclusion and exploring the associations with language.

Decolonizing Research in Cross-Cultural Contexts Jul 30 2022 International scholars share their experiences with the challenges inherent in representing indigenous cultures and decolonizing cross-cultural research.

Getting Textbooks to Every Child in Sub-Saharan Africa Feb 22 2022 Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process "+" methods, copyright, length of print runs, effective procurement practices "+" rather than the production costs should be the target of cost saving strategies - The increased integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks

Textbook of Psychiatry for Southern Africa Nov 02 2022 First published in 2000, the Textbook of Psychiatry for Southern Africa 2e is a textbook for medical and allied health care students in Southern Africa. As a trusted resource for medical students in their clinical years, the Textbook of Psychiatry 2e is a key reference for doctors during their internship, community service, and in practice. Undergraduate students in allied professions, including Occupational Therapy, Physiotherapy, Logopaedics, Psychology, Nursing, and Pharmacy will find it invaluable, as will postgraduate students studying the Diploma in Mental Health and Master's Degrees in Clinical Psychology, Public Health, Family Medicine, and Internal Medicine. Representing the work of thirty-six expert contributors from thirteen institutions, the book covers community-based primary health care and offers a South African, multicultural perspective on psychiatric disorders. It adopts a biopsychosocial, developmental and multisectoral approach, within a primary health care context, to build a holistic understanding of psychiatric care in a developing country. In addition, the book includes comprehensive coverage of special topics, including women's disorders, cultural psychiatry, HIV/Aids and psychiatric services; while case studies illustrate the complexity of disorders.

Sport History Dec 31 2019

An Economic History of South Africa Sep 07 2020 This book examines five hundred years of South African economic history.

Textbooks and War Jul 06 2020 This volume reflects on the role played by textbooks in the complex relationship between war and education from a historical and multinational perspective, asking how textbook content and production can play a part in these processes. It has long been established that history textbooks play a key role in shaping the next generation's understanding of both past events and the concept of 'friend' and 'foe'. Considering both current and historical textbooks, often through a bi-national comparative approach, the editors and contributors investigate various important aspects of the relationships between textbooks and war, including the role wars play in the creation of national identities (whether the country is on the winning or losing side), the effacement of international wars to highlight a country's exceptionalism, or the obscuring of intra-national conflict through the ways in which a civil war is portrayed. This pioneering book will be of interest and value to students and scholars of textbooks, educational media and the relationships between curricula and war.

Struggling to Make the Grade: A Review of the Causes and Consequences of the Weak Outcomes of South Africa's Education System Dec 11 2020 While South Africa has made significant improvements in basic and tertiary education enrollment, the country still suffers from significant challenges in the quality of educational achievement by almost any international metric. The paper finds that money is clearly not the main issue since the South Africa's education budget is comparable to OECD countries as a percent of GDP and exceeds that of most peer sub-Saharan African countries in per capita terms. The main explanatory factors are complex and multifaceted, and are associated with insufficient subject knowledge of some teachers, history, race, language, geographic location, and socio-economic status. Low educational achievement contributes to low productivity growth, and high levels of poverty, unemployment, and inequality. Drawing on the literature, the paper sketches some policy considerations to guide the debate on what works and what does not.

Soils of South Africa Nov 29 2019 Soils of South Africa is the first book in seventy years that provides a comprehensive account of South

African soils. The book arranges more than seventy soil forms into fourteen groups and then provides, for each group: • maps showing their distribution and abundance throughout South Africa • descriptions of morphological, chemical and physical properties • a detailed account of classification and its correlation with international systems • a discussion of soil genesis which includes a review of relevant research papers • appraisal of soil quality from a land use perspective as well as for its ecological significance • illustrative examples of soil profiles with analytical data and accompanying interpretations. There is also a fascinating account of the special relationship that exists between South African animals and soil environments. Soils of South Africa should interest students and researchers in the earth, environmental and biological sciences, as well as environmental practitioners, farmers, foresters and civil engineers.

Education as a Social Institution and Ideological Process Jun 24 2019 Africa and particularly South Africa is in a stage of creating an inclusive education system. It is a necessary starting point to first recognize the voices of those who are excluded and marginalized, and then to develop strategies which will ensure their inclusion.

Communicable Diseases in Southern Africa Aug 26 2019 The CD-ROM contains case studies, questions and answers, visual references and useful additional material.

Textbooks for Diverse Learners Aug 19 2021 "Child, Youth and Family Development Research Programme."

African Mathematics: History, Textbook and Classroom Lessons Apr 26 2022 African Mathematics: History, Textbook and Study Guide aims to meet several objectives. Firstly, the book gives a historical overview of Africa and its contribution to Mathematics. Secondly, the book provides the teacher and the learner with study materials that can be used in the classroom. Thirdly, the book introduces some of the numerical patterns and puzzles that has fascinated one of the authors John Matthews. Fourthly, the book introduces the lectures, classes and workshops that the two authors teach on these subjects. Mathematics has an interesting history in Africa. This history forms the first part of the book. The earliest known mathematical artefact in human history is the Lebombo Bone. Thought to be 37,000 years old, it was discovered by archaeologists in South Africa. Scholars believe that the number system carved into the bone represents a lunar calendar. Later mathematical evidence comes from the Ishango region of Central Africa, Ancient Egypt, Medieval North Africa, Ethiopia, Medieval West Africa and Medieval Central Africa. Mathematics teachers have asked for material that can be used in the classroom where these African mathematical ideas can be used, tested or even challenged. To this aim, the second part of the book presents classroom material that can engage children. Each lesson demonstrates a mathematical principle followed by classroom exercises that the pupils can attempt. We have provided perhaps 22 hours worth of teaching and learning material. The third part of this book was written wholly by John Matthews, a secondary school mathematics teacher. It contains a sample of his tips and short cuts that any pupil of mathematics can profitably use to improve their engagement with number. Mr Matthews also believes that students of mathematics should enjoy detecting patterns in number sequences. In the fourth part of the book he presents a sample of his own discoveries in this area. He also presents classroom exercises that the pupils can attempt.