Albert Bandura Social Learning Theory 1977

Social Learning Theory Social learning theory **Recent Trends in Social Learning Theory Social Learning Theory and the Explanation of Crime** *Social Learning and Social Structure* **Social Learning and Cognition The Development and Applications of Social Learning Theory Social Foundations of Thought and Action** Applications of a Social Learning Theory of Personality **The Handbook of Criminological Theory** *Aggression: a Social Learning Analysis* **Social Learning Theories of Crime** *Psychological Theories of Drinking and Alcoholism* **The Wiley Encyclopedia of Personality and Individual Differences, Models and Theories Personality Theory in a Cultural Context Encyclopedia of Child Behavior and Development Science Education in Theory and Practice Coping Power** The Essential Criminology Reader **Encyclopedia of the Sciences of Learning** *Learning to Make a Difference* **Self-Efficacy in Changing Societies Encyclopedia of Couple and Family Therapy** *Aggression: a Social Learning Analysis Social Learning Theory: Oxford Bibliographies Online Research Guide The Handbook of Gangs Social Learning and Innovation in Contemporary Hunter-Gatherers* **Classroom Interaction and Social Learning** *Social Learning and Personality Development. [With a Bibliography.]. Social Foundations of Thought and Action* Handbook of Organizational Learning and Knowledge Management **Social Learning In Animals Psychology for the Classroom: the Social Context** *Social Learning and Clinical Psychology* **Adolescent aggression : a study of the influence of child training practices and family interrelationships** Human Behavior Theory The Nurture Versus Biosocial Debate in Criminology *Becoming Confident Teachers* The Leader in Me *Case Studies in Social Work Practice*

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Social learning theory Oct 02 2022
Recent Trends in Social Learning Theory Sep 01 2022 Recent Trends in Social Learning Theory offers a convenient overview of the state of social learning theory. This book is organized into six chapters. Chapter 1 provides a detailed discussion of the social learning theory, followed by an analysis of the theoretical views on the social reinforcement issue in Chapter 2. The contiguity theory of modeling and important role played by symbolic coding processes in imitation are described in Chapter 3. Chapter 4 elaborates the developmental analysis of imitation, while Chapter 5 outlines an empirical and theoretical overview of the status of punishment and its role in the development of self-control in children. The last chapter summarizes the contributions compiled in this text. This publication is recommended for students and professionals in child development and social and clinical psychology.
Social Foundations of Thought and Action Mar 27 2022 Models of human nature and causality; Observational learning; Enactivelearning; Social diffusion and innovation; Predictive knowledge and forethought; Incentive motivators; Vicarious motivators; Self-regulatory mechanisms; Self-efficacy; Cognitive regulators.
Applications of a Social Learning Theory of Personality Feb 23 2022
Aggression: a Social Learning Analysis Nov 10 2020 This book is concerned with why man aggresses. There are

several reasons for addressing this issue, despite the great deal of attention that has already been devoted to it. Although aggression pervades our lives, few concerted efforts have been made to substantiate its causes or to devise constructive ways of reducing the level of societal violence.

Personality Theory in a Cultural Context Aug 20 2021

Encyclopedia of Couple and Family Therapy Dec 12 2020 This authoritative reference assembles prominent international experts from psychology, social work, and counseling to summarize the current state of couple and family therapy knowledge in a clear A-Z format. Its sweeping range of entries covers major concepts, theories, models, approaches, intervention strategies, and prominent contributors associated with couple and family therapy. The Encyclopedia provides family and couple context for treating varied problems and disorders, understanding special client populations, and approaching emerging issues in the field, consolidating this wide array of knowledge into a useful resource for clinicians and therapists across clinical settings, theoretical orientations, and specialties. A sampling of topics included in the Encyclopedia: Acceptance versus behavior change in couple and family therapy Collaborative and dialogic therapy with couples and families Integrative treatment for infidelity Live supervision in couple and family therapy Postmodern approaches in the use of genograms Split alliance in couple and family therapy Transgender couples and families The first comprehensive reference work of its kind, the Encyclopedia of Couple and Family Therapy incorporates seven decades of innovative developments in the fields of couple and family therapy into one convenient resource. It is a definitive reference for therapists, psychologists, psychiatrists, social workers, and counselors, whether couple and family therapy is their main field or one of many modalities used in practice.

Encyclopedia of the Sciences of Learning Mar 15 2021 Over the past century, educational psychologists and researchers have posited many theories to explain how individuals learn, i.e. how they acquire, organize and deploy knowledge and skills. The 20th century can be considered the century of psychology on learning and related fields of interest (such as motivation, cognition, metacognition etc.) and it is fascinating to see the various mainstreams of learning, remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology. Beyond folk psychology and its naïve theories of learning,

psychological learning theories can be grouped into some basic categories, such as behaviorist learning theories, connectionist learning theories, cognitive learning theories, constructivist learning theories, and social learning theories. Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines, such as philosophy and epistemology, education, information science, biology, and – as a result of the emergence of computer technologies – especially also in the field of computer sciences and artificial intelligence. As a consequence, machine learning struck a chord in the 1980s and became an important field of the learning sciences in general. As the learning sciences became more specialized and complex, the various fields of interest were widely spread and separated from each other; as a consequence, even presently, there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely. The Encyclopedia of the Sciences of Learning provides an up-to-date, broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields, including relevant areas of instruction, pedagogy, cognitive sciences, and especially machine learning and knowledge engineering. This modern compendium will be an indispensable source of information for scientists, educators, engineers, and technical staff active in all fields of learning. More specifically, the Encyclopedia provides fast access to the most relevant theoretical terms provides up-to-date, broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies; supplies clear and precise explanations of the theoretical terms, cross-references to related entries and up-to-date references to important research and publications. The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning; the entries are written by a distinguished panel of researchers in the various fields of the learning sciences.

Human Behavior Theory Oct 29 2019 As American society becomes increasingly diverse, social workers must use a variety of human behavior frameworks to understand their clients' culturally complex concerns. This text applies specific human behavior theories to diversity practice. They show how human behavior theory can be employed in interventions in the life problems of diverse client populations at the individual, group, social network, and societal levels. Several groups are examined. They include: minority groups; ethnic groups; women; older adults; members

of certain social classes affected by economic and educational (dis)advantage, especially those living in poverty; people with developmental disabilities, people of varying sexual and gender orientations, and religious groups. Case studies that illustrate social work practice in the area are highlighted. The case studies include Social Work Practice within a Diversity Framework; The Social Work Interview; Symbolic Interactionism: Social Work Assessment, Meaning, and Language; Erikson's Eight Stages of Development; Role Theory and Social Work Practice; A Constructionist Approach; Risk, Resilience and Resettlement; Addressing Diverse Family Forms; Small Group Theory; Natural Social Networks; Power Factors in Social Work Practice. This volume will be a fundament resource for practitioners and an essential tool for training.

Social Learning Theory and the Explanation of Crime Jul 31 2022 Social learning theory has been called the dominant theory of crime and delinquency in the United States, yet it is often misrepresented. This latest volume in the distinguished Advances in Criminological Theory series explores the impact of this theory. Some equate it with differential association theory. Others depict it as little more than a micro-level appendage to cultural deviance theories. There have been earlier attempts to clarify the theory's unique features in comparison to other theories, and others have applied it to broader issues. These efforts are extended in this volume, which focuses on developing, applying, and testing the theory on a variety of criminal and delinquent behavior. It applies the theory to treatment and prevention, moving social learning into a global context for the twenty-first century. This comprehensive volume includes the latest work, tests, and theoretical advances in social learning theory and will be particularly helpful to criminologists, sociologists, and psychologists. It may also be of interest to those concerned with current issues relating to delinquency, drug use/abuse, and drinking/alcohol abuse.

Science Education in Theory and Practice Jun 17 2021 This book provides a collection of applicable learning theories and their applications to science teaching. It presents a synthesis of historical theories while also providing practical implications for improvement of pedagogical practices aimed at advancing the field into the future. The theoretical viewpoints included in this volume span cognitive and social human development, address theories of learning, and describe approaches to teaching and curriculum development. The book presents and discusses humanistic, behaviourist, cognitivist, and constructivist theories. In addition, it looks at other theories, such as

multiple intelligences theory, systems thinking, gender/sexuality theory and indigenous knowledge systems. Each chapter follows a reader-motivated approach anchored on a narrative genre. The book serves as a guide for those aiming to create optional learning experiences to prepare the next generation STEM workforce. Chapter "The Bildung Theory—From von Humboldt to Klafki and Beyond" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

Psychological Theories of Drinking and Alcoholism Oct 22 2021 Updating and expanding the classic Psychological Theories of Drinking and Alcoholism, this fully revised second edition incorporates state-of-the-art presentations from leaders in the alcoholism field. Contributors review established and emerging approaches that guide research into the psychological processes influencing drinking and alcoholism. The volume's multidisciplinary approach also takes into account biological, pharmacological, and social factors, offering important insights into the development and escalation of drinking problems and the various approaches to treatment. Including significantly expanded coverage of developmental, social learning, and cognitive theories, the book features new chapters on genetics, neurobiology, and emotions.

The Essential Criminology Reader Apr 15 2021 Initially designed to accompany Mark Lanier and Stuart Henry's best-selling Essential Criminology textbook, this new reader is an up-to-date companion text perfect for all students of introductory criminology and criminological theory courses. The Essential Criminology Reader contains 30 original articles on current developments in criminological theory. Commissioned specifically for The Reader, these short essays were written by leading scholars in the field. Each chapter complements one of 13 different theoretical perspectives covered in Lanier and Henry's Essential Criminology text and contains between two and three articles from leading theorists on each perspective. Each chapter of The Reader features: a brief summary of the main ideas of the theory the ways the author's theory has been misinterpreted/distorted criticisms by others of the theory and how the author has responded a summary of the balance of the empirical findings the latest developments in their theoretical position policy implications/practice of their theory

Encyclopedia of Child Behavior and Development Jul 19 2021 This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently

updated conduit of new material long before it finds its way into standard textbooks.

Handbook of Organizational Learning and Knowledge Management Apr 03 2020 The fully revised and updated version of this successful Handbook is welcomed by management scholars world-wide. By bringing together the latest approaches from the leading experts in organizational learning & knowledge management the volume provides a unique and valuable overview of current thinking about how organizations accumulate 'knowledge' and learn from experience. Key areas of update in the new edition are: Resource based view of the firm Capability management Global management Organizational culture Mergers & acquisitions Strategic management Leadership

The Leader in Me Jul 27 2019 Children in today's world are inundated with information about who to be, what to do and how to live. But what if there was a way to teach children how to manage priorities, focus on goals and be a positive influence on the world around them? The Leader in Meis that programme. It's based on a hugely successful initiative carried out at the A.B. Combs Elementary School in North Carolina. To hear the parents of A. B Combs talk about the school is to be amazed. In 1999, the school debuted a programme that taught The 7 Habits of Highly Effective Peopleto a pilot group of students. The parents reported an incredible change in their children, who blossomed under the programme. By the end of the following year the average end-of-grade scores had leapt from 84 to 94. This book will launch the message onto a much larger platform. Stephen R. Covey takes the 7 Habits, that have already changed the lives of millions of people, and shows how children can use them as they develop. Those habits -- be proactive, begin with the end in mind, put first things first, think win-win, seek to understand and then to be understood, synergize, and sharpen the saw -- are critical skills to learn at a young age and bring incredible results, proving that it's never too early to teach someone how to live well.

The Nurture Versus Biosocial Debate in Criminology Sep 28 2019 The Nurture Versus Biosocial Debate in Criminology: On the Origins of Criminal Behavior and Criminality takes a contemporary approach to address the sociological and the biological positions of human behavior by allowing preeminent scholars in criminology to speak to the effects of each on a range of topics. Kevin M. Beaver, J.C. Barnes, and Brian B. Boutwell aim to facilitate an open and honest debate between the more traditional criminologists who focus primarily on environmental factors and contemporary biosocial criminologists who examine the interplay between

biology/genetics and environmental factors.

Social Learning and Social Structure Jun 29 2022 The social learning theory of crime integrates Edwin H. Sutherland's diff erential association theory with behavioral learning theory. It is a widely accepted and applied approaches to criminal and deviant behavior. However, it is also widely misinterpreted, misstated, and misapplied.This is the fi rst single volume, in-depth, authoritative discussion of the background, concepts, development, modifications, and empirical tests of social learning theory. Akers begins with a personal account of Sutherland's involvement in criminology and the origins of his infl uential perspective. He then traces the intellectual history of Sutherland's theory as well as social learning theory, providing a comprehensive explanation of how each theory approaches illegal behavior. Akers reviews research on various correlates and predictors of crime and delinquency that may be used as operational measures of differential association, reinforcement, and other social learning concepts.Akers proposes a new, integrated theory of social learning and social structure that links group diff erences in crime to individual conduct. He concludes with a cogent discussion of the implications of social learning theory for criminology and public policy. Now available in paperback, with a new introduction by the author, this volume will be invaluable to professionals and for use in courses in criminology and deviance.

The Handbook of Gangs Sep 08 2020 Pulling together the most salient, current issues in the field today, The Handbook of Gangs provides a significant assessment by leading scholars of key topics related to gangs, gang members, and responses to gangs. • Chapters cover a wide array of the most prominent issues in the field of gangs, written by scholars who have been leaders in developing new ways of thinking about the topics • Delivers cutting-edge reviews of the current state of research and practice and addresses where the field has been, where it is today and where it should go in the future • Includes extensive coverage of the individual theories of delinquency and provides special emphasis on policy and prevention program implications in the study of gangs • Offers a broad understanding of how other countries deal with gangs and their response to gangs, including Great Britain, Latin America, Australia and Europe • Chapters covering the legacies of four pioneers in gang research—Malcolm W. Klein, Walter B. Miller, James F. Short Jr., and Irving A. Spergel

The Handbook of Criminological Theory Jan 25 2022 An indispensable resource for all levels, this handbook

provides up-to-date, in-depth summaries of the most important theories in criminology. Provides original, cutting-edge, and in-depth summaries of the most important theories in criminology Covers the origins and assumptions behind each theory, explores current debates and research, points out knowledge gaps, and offers directions for future research Encompasses theory, research, policy, and practice, with recommendations for further reading at the end of each essay Features discussions of broad issues and topics related to the field, such as the correlates of crime, testing theory, policy, and prediction Clearly and accessibly written by leading scholars in the field as well as up-and-coming scholars

Social Learning Theories of Crime Nov 22 2021 The readings selected for this volume reveal the historical development of social learning theory, from its origins to its further incorporation of social structure as the context within which criminal behavior is learned. The essays emphasize the theory's foundations in both symbolic interactionism and behaviorism and reflect that at its core the theory remains true to its origins in sociology. The theory is also shown to be an explanation of the gamut of deviant behaviors ranging from gang activities to drug use and from coercive sex to terrorism.

Social Learning and Clinical Psychology Jan 01 2020 2017 Reprint of 1954 First. Full facsimile of the original edition, not reproduced with Optical Recognition Software. The main idea in Julian Rotter's social learning theory is that personality represents an interaction of the individual with his or her environment. One cannot speak of a personality, internal to the individual, that is independent of the environment. Neither can one focus on behavior as being an automatic response to an objective set of environmental stimuli. Rather, to understand behavior, one must take both the individual (i.e., his or her life history of learning and experiences) and the environment (i.e., those stimuli that the person is aware of and responding to) into account. Rotter describes personality as a relatively stable set of potentials for responding to situations in a particular way. Julian B. Rotter has been cited as one of the 100 most eminent psychologists of the 20th century and is still much cited.

Psychology for the Classroom: the Social Context Jan 31 2020 Psychology for the Classroom: Constructivism and Social Learning provides a lively introduction to the much debated topics of talk and group collaboration in classrooms, and the development of interactive approaches to teaching.

Social Learning and Personality Development. [With a Bibliography.]. Jun 05 2020

Coping Power May 17 2021 The Coping Power Program is designed for use with preadolescent and early adolescent aggressive children and their parents and is often delivered near the time of children's transition to middle school. Aggression is one of the most stable problem behaviors in childhood. If not dealt with effectively, it can lead to negative outcomes in adolescence such as drug and alcohol use, truancy and dropout, delinquency, and violence. This program has proven effective in helping to avoid these types of problems.The parent component of the program consists of 16 group meetings also held during the 5th and 6th grade school years. Parents are taught ways of reinforcing their children's positive behaviors, as well as effective discipline techniques for eliminating negative behaviors. Skills for improving family communication, providing academic support in the home, and building family cohesion are also a focus. Parents also learn how to give effective instructions and establish age-appropriate rules and expectations for their children at home. In addition to these basic parenting skills, the program describes relaxation techniques that parents can use to deal with their own stress. Tips for taking care of personal needs and effective time management strategies also help to ease the challenges of parenting an aggressive child.

The Wiley Encyclopedia of Personality and Individual Differences, Models and Theories Sep 20 2021 Volume 1, Models and Theories of The Wiley Encyclopedia of Personality and Individual Differences The Encyclopedia of Personality and Individual Differences (EPID) is organized into four volumes that look at the many likenesses and differences between individuals. Each of these four volumes focuses on a major content area in the study of personality psychology and individuals' differences. The first volume, Models and Theories, surveys the significant classic and contemporary viewpoints, perspectives, models, and theoretical approaches to the study of personality and individuals' differences (PID). The second volume on Measurement and Assessment examines key classic and modern methods and techniques of assessment in the study of PID. Volume III, titled Personality Processes and Individuals Differences, covers the important traditional and current dimensions, constructs, and traits in the study of PID. The final volume discusses three major categories: clinical contributions, applied research, and cross-cultural considerations, and touches on topics such as culture and identity, multicultural identities, cross-cultural examinations of trait structures and personality processes, and more. Each volume contains approximately 100

entries on personality and individual differences written by a diverse international panel of leading psychologists Covers significant classic and contemporary personality psychology models and theories, measurement and assessment techniques, personality processes and individuals differences, and research Provides a comprehensive and in-depth overview of the field of personality psychology The Encyclopedia of Personality and Individual Differences is an important resource for all psychology students and professionals engaging in the study and research of personality.

Classroom Interaction and Social Learning Jul 07 2020 Today's classroom presents a wealth of opportunities for social interaction amongst pupils, leading to increased interest in teachers and researchers into the social nature of learning. While classroom interaction can be a valuable tool for learning, it does not necessarily lead to useful learning experiences. Through case studies, this book highlights the use of new analytical methodologies for studying the content and patterns of children's interactions and how these contribute to their construction of knowledge. Classroom Interaction and Social Learning will be of interest to students and in service teachers and researchers concerned with classroom discourse and learning.

The Development and Applications of Social Learning Theory Apr 27 2022

Self-Efficacy in Changing Societies Jan 13 2021 The volume addresses important issues of human adaptation and change.

Social Learning and Innovation in Contemporary Hunter-Gatherers Aug 08 2020 This is the first book to examine social learning and innovation in hunter–gatherers from around the world. More is known about social learning in chimpanzees and nonhuman primates than is known about social learning in hunter–gatherers, a way of life that characterized most of human history. The book describes diverse patterns of learning and teaching behaviors in contemporary hunter–gatherers from the perspectives of cultural anthropology, ecological anthropology, biological anthropology, and developmental psychology. The book addresses several theoretical issues including the learning hypothesis which suggests that the fate of Homo sapiens and Neanderthals in the last glacial period might have been due to the differences in learning ability. It has been unequivocally claimed that social learning is intrinsically important for human beings; however, the characteristics of human learning remain under a dense fog despite

innumerable studies with children from urban–industrial cultures. Controversy continues on problems such as: do hunter–gatherers teach? If so, what types of teaching occur, who does it, how often, under what contexts, and so on. The book explores the most basic and intrinsic aspects of social learning as well as the foundation of innovative activities in everyday activities of contemporary hunter–gatherer people across the earth. The book examines how hunter-gatherer core values, such as gender and age egalitarianism and extensive sharing of food and childcare are transmitted and acquired by children. Chapters are grouped into five sections: 1) theoretical perspectives of learning in hunter–gatherers, 2) modes and processes of social learning in hunter–gatherers, 3) innovation and cumulative culture, 4) play and other cultural contexts of social learning and innovation, 5) biological contexts of learning and innovation. Ideas and concepts based on the data gathered through an intensive fieldwork by the authors will give much insight into the mechanisms and meanings of learning and education in modern humans.

Social Learning Theory: Oxford Bibliographies Online Research Guide Oct 10 2020 This ebook is a selective guide designed to help scholars and students of criminology find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In criminology, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Criminology, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of criminology. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

Social Learning Theory Nov 03 2022 An exploration of contemporary advances in social learning theory with

special emphasis on the important roles played by cognitive, vicarious, and self-regulatory processes.

Adolescent aggression : a study of the influence of child training practices and family interrelationships Nov 30 2019

Social Learning In Animals Mar 03 2020 The increasing realization among behaviorists and psychologists is that many animals learn by observation as members of social systems. Such settings contribute to the formation of culture. This book combines the knowledge of two groups of scientists with different backgrounds to establish a working consensus for future research. The book is divided into two major sections, with contributions by a well-known, international, and interdisciplinary team which integrates these growing areas of inquiry. Key Features * Integrates the broad range of scientific approaches being used in the studies of social learning and imitation, and society and culture * Provides an introduction to this field of study as well as a starting point for the more experienced researcher * Chapters are succinct reviews of innovative discoveries and progress made during the past decade * Includes statements of varied theoretical perspectives on controversial topics * Authoritative contributions by an international team of leading researchers

Social Learning and Cognition May 29 2022 Social Learning and Cognition examines the cognitive mechanisms of social learning and the social learning determinants of cognitive competencies. The explanatory principles of social learning are applied to the highest manifestations of human intellect: judgment, language, and thought. The book also explicates a social learning perspective on the social origins of complex abilities, and how these progressively evolve as children grow older. Comprised of four chapters, this book begins with a discussion on the interrelationships among cognition, behavior change, and social learning. Cognitive explanations for human behavior, and the kinds of evidence cited by cognitive theorists in support of their position, are considered, along with the major psychological theories that address abstract, rule-governed activities. The second chapter deals with children's acquisition and refinement of language, paying particular attention to the objections and misunderstandings raised by psycholinguists to counter modeling explanations of language learning. The third chapter examines relational judgments and categorical decisions and presents evidence showing that diverse modeling procedures can be powerful influences on language and verbal behavior. The final chapter summarizes and

integrates research bearing upon the effect of modeling influences on a wide diversity of conceptual activities, ranging from the formation of simple concepts to elaborate intellectual demands that involve complex styles of reasoning and strategies for seeking and organizing information. This monograph is intended for advanced undergraduates, graduate students, and professionals from such diverse fields as child development, social psychology, psychiatry, social work, clinical psychology, education, and rehabilitation.

Learning to Make a Difference Feb 11 2021 Today, more people want to know how to make a meaningful difference to what they care about. But for that, traditional approaches to learning often fall short. In this book, we offer a theoretical and practical way forward. We introduce the concept of social learning spaces for developing both new capabilities and a sense of agency. We provide a rich framework for focusing on the value of social learning spaces: how to generate this value, monitor it, and learn iteratively through the process. The book is a useful extension and refinement of 'communities of practice' for those familiar with the theory. For those who are not, the chapters will lay out a new way to approach learning. This volume is written to serve the needs of readers across fields, including researchers, educators, and leaders in business, government, healthcare, and international development.

Becoming Confident Teachers Aug 27 2019 Becoming Confident Teachers examines the teaching role of information professionals at a time of transition and change in higher education. While instruction is now generally accepted as a core library function in the 21st century, librarians often lack sufficient training in pedagogy and instructional design; consequently finding their teaching responsibilities to be stressful and challenging. By exploring the requirements and responsibilities of the role, this book guides teaching librarians to a position where they feel confident that they have acquired the basic body of knowledge and procedures to handle any kind of instructional requests that come their way, and to be proactive in developing and promoting teaching and learning initiatives. In addition, this book suggests strategies and methods for self-development and fostering a "teacher identity, giving teaching librarians a greater sense of purpose and direction, and the ability to clearly communicate their role to non-library colleagues and within the public sphere. Specifically examines the causes of stress among teaching librarians, zeroing in on recognisable scenarios, which are known to 'zap' confidence and increase teacher anxiety among librarians An up-to-date and easily digestible take on the role and responsibilities of the teaching

librarian Identifies the major trends that are transforming the teaching function within professional academic librarianship

Case Studies in Social Work Practice Jun 25 2019 A practical approach to understanding social work concepts in action that integrates theory and practice In this updated edition of the classic social work text, students and instructors have access to real-world demonstrations of how social work theories and concepts can be applied in practice. The case studies in this book bridge the gap between the classroom and the field by allowing students to discover the when, why, and how of social work principles. Brief but comprehensive topic overviews are brought to life by case studies that apply general theories to the work of social work. Each of the book's nine sections cover an essential area of social work, encompassing the micro, mezzo, and macro levels Highly readable explanations are followed by 3-5 case studies relating theory to the living practice of real social workers Topics include Generalist Practice; Family Therapy, Treatment of Adults; and Diversity Approaching each topic from a variety of different theoretical bases, this essential text allow students to learn by concrete example, experiencing social work concepts as they are applied in the profession today.

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